EDUCATING FOR THE TWENTY-FIRST CENTURY

To achieve this goal there will be at all times:

- A striving for excellence.
- A commitment to meet the needs of all students by providing them with a full and balanced education.
- Care and support for all within the college.
- A drive to provide the finest possible curriculum to educate students for a post-industrial, information society.
- The encouragement of enterprise.
- A recognition that Copland is a community college.
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- History (T)
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### R Units

### The Tutor Group Program
Mal Lee, Principal
George Ellem, Deputy Principal
Colin Dunn, Executive Officer Student Services
Rory Brocklebank, Executive Officer Staff Development
Ross Humphreys, Student Advisor
Barbara Boland, Student Counsellor
Joy Price, Careers Counsellor
Fred Byrne, Work Experience Coordinator
Barry Howe, Board Chairperson
Craig Robililard, SAC President
KEY TERMINOLOGY

Course
- a program of study in a particular subject area

'T' Course
- a course designed for students wishing to go on to tertiary education.

'A' Course
- a course designed for students at the senior secondary level that will help them prepare for life after school.

'E' Course
- a course designed to provide students with the skills to facilitate entry into a particular area of employment.

'R' Unit
- A term's involvement in sporting, recreational, hobby and community activities.

Unit
- courses are made up of units - a unit spans either one term (3 point unit, 33 hours) or two terms (6 point unit, 66 hours)

Course Combinations
- Major Course - spans two years and must comprise at least 21 points which can include a mixture of both 3 point and 6 point units.
- Minor Course - lasts one year, can include 3 point and 6 point units and must comprise at least 12 points.
- Major/Minor Course - must comprise at least 33 points made up of 3 point and 6 point units.
- Double Major Course - must comprise at least 42 points made up of 3 point and 6 point units.
MAKING CHOICES

Copland recommends that you undertake a general education. The ACT schools system does not require you to study any particular subjects, however different employers and tertiary bodies will require specific areas of study. Take advantage of the career and course advice which is available to you throughout the year and become involved in the work experience program.

You will need to select at least 5 courses and these selections can be changed up to week three of term 1 and then at the end of each term. However it is important to keep course changes to a minimum as consistency in aiming toward a goal is an often rewarded attribute.

The college recommends that you make sensible choices and that you consider the following:

- do not be guided by what your best friend or "everybody else" is doing.
- choose courses that will contribute best to the generation of a good Year 12 Certificate and a high Tertiary Entrance Score if that is what you require.
- study English, mathematics, a science and a social science.
- choose a level of English and mathematics to suit your ability and career aspirations.
- consider taking an employment 'E' course or two.
- allow time for R units and recreational activities which will contribute to your enjoyment of college life and to your general education.
- take a subject that furthers your keyboarding skills and knowledge.
- become involved in music and the arts.
Looking to a Job

If you are thinking of moving directly from Copland College to the workplace we strongly recommend that you:

- complete at least 120 points (the equivalent of forty 3 point units).
- study English, mathematics and a science, and at least a minor in a social science.
- enrol with teachers that are suited to you (most subjects are taught by several teachers).
- select a course or two that will assist you in your future employment looking closely at courses such as:
  
  Accounting
  Automotive Technology
  Banking and Finance
  Business Management
  Computing Studies
  Electronics
  Tourism and Hospitality
  Information Management
  Professional Musician
  Shorthand
  Small Business Enterprise
  Sports Studies - E
  Technical Drawing
  Training for Retail and Commerce (TRAC)

Looking to Further Study

If you are looking to undertake tertiary studies, that is to move on to a university or college of advanced education, you must complete a tertiary package.

To form a tertiary package you must:

- complete a minimum of 120 points (the equivalent of forty 3 point units) in one of the following combinations.

  5 majors
  4 majors and 1 minor
  3 majors and 3 minors.
• complete at least 25 T 3 point units (or equivalent) in that 40, forming at least 3 T majors and 1 T minor.

• include no more than 12 points (the equivalent of four 3 point units) from R offerings.

• in the latter part of year 12 sit both parts of the Australian Scholastic Aptitude Test (ASAT).

The tertiary entrance requirements for mature age and repeat students are detailed in the publication Copland Rules.
The ADT faculty provides courses that develop a range of skills and concepts unique to this area. The courses cover a wide range of human experience from the concepts of art to the discipline of engineering.

Craft skills taught are appropriate to the requirements of the various courses with each course having a firm theoretical basis. The practical skills are taught with the aim of achieving the highest possible standard from each student. A design approach is used as a problem solving method with a strong emphasis on visual awareness. These aspects of ADT courses ensure that knowledge gained in the area has much relevance to students seeking a vocation in related fields.

Teaching in the faculty is very much product orientated with teachers being concerned to show the best methods of approaching the various aspects of a problem. Assessment of work focusses on the stages of problem solving as well as the finished body of work.

All areas provide practical facilities and safety is of paramount importance, hence bare feet, thongs and similar footwear are not permitted in these areas.

Courses are, by nature, material intensive and the high cost of consumable items has made it necessary to impose unit levies in all courses. These are set by the College Board.

Unless otherwise stated, major and minor courses are offered in all areas.

**ANG ART (T)**

ANG Art is a T course, developed by the Education Section of the ANG with assistance from practising art teachers and which uses the National Collection. The ANG Collection, its specialised education staff and its collection of support material, constitute an enormous resource. This course gives students unique access to this resource and enables them to respond to great work and great ideas at first hand.

The course has no practical component so it is appropriate for students interested in areas such as history, literature, politics, anthropology or sociology, as well as those interested in art.

A minor course only is available and comprises the three units listed below:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Australian Image</td>
<td>4</td>
</tr>
<tr>
<td>2</td>
<td>Modernism</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>Non-European Art</td>
<td>4</td>
</tr>
</tbody>
</table>

Further units are planned in photography and sculpture to reflect our strengths in the National Collection.
ART (T)

This course includes both practical and theoretical study intended to develop a broad understanding of the visual arts.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Art 1 (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Art 2 (3 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Art 3/4 (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Art 5/6 (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Art 7/8 (6 point)</td>
</tr>
</tbody>
</table>

The course is non-sequential but it is desirable that students commence the course with Art 1.

ART WORKSHOP (A)

Art Workshop is intended for the student who wants to study art in a practical way. Students complete a major practical project each term.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Art Workshop 1 (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Art Workshop 2 (3 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Art Workshop 3/4 (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Art Workshop 5/6 (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Art Workshop 7/8 (6 point)</td>
</tr>
</tbody>
</table>

The course is non-sequential. Students may start in any unit though it is preferred that year 11 students start with Art Workshop 1.

AUTOMOTIVE TECHNOLOGY (A)

This course will give students a sound knowledge of the operating principles of the motor vehicle together with an awareness of its social, economic and political implications.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Automotive Fundamentals (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Automotive Induction (3 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Automotive Electrical (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Automotive Ancillary Systems (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Advanced Automotive (6 point)</td>
</tr>
</tbody>
</table>

Students should commence this course in unit 1. Units are sequential. For each unit students must supply an engine or suitable components to complete the practical requirements of the course. Units 1 and 2 cover two and four stroke engines.

AUTOMOTIVE TECHNOLOGY (E)

This E Course is similar to the Automotive Technology 'A' course, the difference being the availability of the Automotive Pre-Apprenticeship 6 point unit. This unit can be taken as part of a minor or major.
Students who complete the E-course rather than the A-course will have acquired skills sufficient for them to gain credit into the TAFE Automotive Mechanics course.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Automotive Fundamentals (3 point)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Automotive Induction (3 point)</td>
<td></td>
</tr>
<tr>
<td>3/4</td>
<td>Automotive Electrical (6 point)</td>
<td></td>
</tr>
<tr>
<td>5/6</td>
<td>Automotive Ancillaries (6 point)</td>
<td></td>
</tr>
<tr>
<td>7/8</td>
<td>Automotive Pre-Apprenticeship (6 point)</td>
<td></td>
</tr>
</tbody>
</table>

**DESIGN (T)**

Design is intended for students who wish to enter professions requiring high skills in design and rendering techniques. Using a problem solving approach students will develop skills in the identification of design problems and their possible solutions.

Copland College has a high reputation for its Design course. Skills obtained in this course have been used in the fields of graphic design, industrial design, architecture and interior design and decoration.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Design 1 (3 point)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Design 2 (3 point)</td>
<td></td>
</tr>
<tr>
<td>3/4</td>
<td>Design 3/4 (6 point)</td>
<td></td>
</tr>
<tr>
<td>5/6</td>
<td>Design 5/6 (6 point)</td>
<td></td>
</tr>
<tr>
<td>7/8</td>
<td>Design 7/8 (6 point)</td>
<td></td>
</tr>
</tbody>
</table>

Design 1 is offered at the beginning of each year and students wishing to major in Design are advised to take this unit. Students must seek the permission of the Executive Officer if they wish to begin the course in a unit other than Design 1 or Design 2.

**ENGINEERING SCIENCE (T)**

This course of study will prove valuable to students intending to enter tertiary courses in engineering, architecture and/or metallurgy. The units extend and develop mathematical ability and scientific principles, providing tangible links with practical examples in modern industrial technology.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Engineering Drafting 1 (3 point)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Engineering Drafting 2 (3 point)</td>
<td></td>
</tr>
<tr>
<td>3/4</td>
<td>Materials Science (6 point)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Engineering Mechanics 1 (3 point)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Engineering Mechanics 2 (3 point)</td>
<td></td>
</tr>
<tr>
<td>5/6</td>
<td>Engineering Mechanics (6 point)</td>
<td></td>
</tr>
<tr>
<td>7/8</td>
<td>Mechanical Engineering Design (6 point)</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Engineering - In depth studies (3 point)</td>
<td></td>
</tr>
</tbody>
</table>

Students are able to enter the course at the beginning of any unit. Drawing units from the Technical Drawing course can be used as part of this course. A minor can only have a maximum of two drawing units.
FOOD AND LIVING (A)

The practical preparation of food is the main emphasis of this course. It is for people who enjoy cooking and wish to further develop their skills.

Unit 1  Meal Preparation 1 (3 point)
Unit 2  Meal Preparation 2 (3 point)
Unit 3/4 Nutrition and Food (6 point)
Unit 5  Consumer Management 1 (3 point)
Unit 6  Consumer Management 2 (3 point)
Unit 7/8 Food Internationally (6 point)

Students are able to enter the course at the beginning of any unit.

HOME ECONOMICS (T)

Home Economics is an integrated course, designed for all students who have an interest in family studies, food, nutrition and management in everyday life. It is strongly recommended for students going onto tertiary study in the above areas.

Unit 1  Management for Living 1 (3 point)
Unit 2  Management for Living 2 (3 point)
Unit 3/4 Family Studies (6 point)
Unit 5  The Significance of Food (3 point)
Unit 6  Nutrition and Health (3 point)
Unit 7/8 Food Science (6 point)

Students are able to enter the course at the beginning of any unit.

PHOTOGRAPHY (T)

This course through theoretical study and associated practical work aims to develop an understanding of photography as a means of expression and communication.

Unit 1  Photography 1 (3 point)
Unit 2  Photography 2 (3 point)
Unit 3/4 Photography 3/4 (6 point)
Unit 5/6 Photography 5/6 (6 point)
Unit 7/8 Photography 7/8 (6 point)

A minor may be made up from units 1 to 6. Unit 7/8 is only available to students taking a major. Students may enter the course at the beginning of units 1 or 2 only.
PHOTOGRAPHY WORKSHOP (A)

A course for students with a general interest in photography.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Photography Workshop 1</td>
<td>3 point</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Photography Workshop 2</td>
<td>3 point</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Photography Workshop 3/4</td>
<td>6 point</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Photography Workshop 5/6</td>
<td>6 point</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Photography Workshop 7/8</td>
<td>6 point</td>
</tr>
</tbody>
</table>

Units 1 and 2 are prerequisites for all other units.

PROJECT METAL (A)

This is a course for students wishing to undertake activities of a practical and technical nature, either for career purposes or as a recreational pursuit. Work skills covered will include sheetmetal work, metal machining, metal fabrication, welding and possibly casting.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Metal 1</td>
<td>3 point</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Metal 2</td>
<td>3 point</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Metal 3/4</td>
<td>6 point</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Metal 5/6</td>
<td>6 point</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Metal 7/8</td>
<td>6 point</td>
</tr>
</tbody>
</table>

Students must commence this course in unit 1 or 2. Units 3 to 8 are sequential.

PROJECT WOOD (A)

This is a course for students wishing to undertake activities of a practical and technical nature, either for career purposes or as a recreational pursuit. Work skills covered will include cabinetwork, wood machining, turning of timber and the advanced development of hand skills.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Wood 1</td>
<td>3 point</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Wood 2</td>
<td>3 point</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Wood 3/4</td>
<td>6 point</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Wood 5/6</td>
<td>6 point</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Wood 7/8</td>
<td>6 point</td>
</tr>
</tbody>
</table>

Students must commence this course in Unit 1 or 2. Units 3 to 8 are sequential. Students will be expected to supply materials for projects.

TECHNICAL DRAWING (T and E)

Adopting a problem-solving approach this course utilises the concepts of visual and functional design with various drawing fields. The work is designed to prepare students for engineering, architecture, surveying, design and related fields.
<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Introduction to Drafting (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Graphic Design (3 point)</td>
</tr>
<tr>
<td>Unit 1/2</td>
<td>Introduction to Drafting and Graphic Design (6 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Engineering Drawing (6 point)</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Geometrical Drawing (3 point)</td>
</tr>
<tr>
<td>Unit 6</td>
<td>Drawing and Design (3 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Geometrical Drawing and Design (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Architectural Surveying (6 point)</td>
</tr>
</tbody>
</table>

Students are able to enter this course at the beginning of any unit. Students must take Introduction to Drafting if they have not done any technical drawing before. This first unit will be offered to individual students in any term if the demand arises.

**TEXTILES, DESIGN AND FASHION (E)**

This course is designed for students with an interest in the practical and theoretical study of textiles. It is particularly useful to those students interested in the textile and fashion industries. It is also useful to those students whose interest is in making textile and fashion items.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Fibres to Fabrics 1/2 (6 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Hand Made 1 (3 point)</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Commercial Fabrics 2 (3 point)</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Colour 3/4 (6 point)</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Colour Introduction 3 (3 point)</td>
</tr>
<tr>
<td>Unit 6</td>
<td>Colour Application 3 (3 point)</td>
</tr>
<tr>
<td>Unit 7</td>
<td>Pattern Making 5/6 (6 point)</td>
</tr>
<tr>
<td>Unit 8</td>
<td>Patterns for Non-Stretch Fabrics 5 (3 point)</td>
</tr>
<tr>
<td>Unit 9</td>
<td>Patterns for Stretch Fabrics 6 (3 point)</td>
</tr>
<tr>
<td>Unit 10</td>
<td>Industry of Fashion 7/8 (6 point)</td>
</tr>
<tr>
<td>Unit 11</td>
<td>Specialised Fashion 7 (3 point)</td>
</tr>
<tr>
<td>Unit 12</td>
<td>The Fashion Industry 8 (3 point)</td>
</tr>
</tbody>
</table>

**TOURISM AND HOSPITALITY (E)**

This course is targeted at a broad range of students. These include: students who want to go on to TAFE to study in the catering industry; students who want skills to use in applying for part-time jobs; and students who have an interest in the industry and may want to work in it one day.

The successful completion of units 1 to 4 may enable you to count them as units in your TAFE studies as they are units from the Institute of TAFE Tourism and Hospitality course.

Units are:

<table>
<thead>
<tr>
<th>Unit 1*</th>
<th>Introduction to the Hospitality Industry (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>The Tourism Industry (3 point)</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Hygiene (3 point)</td>
</tr>
</tbody>
</table>
Unit 4  Customer Contact Skills (3 point)
Unit 5  First Aid (3 point)
Unit 6 * Menus and Nutrition (3 point)
Unit 7  Food Preparation and Practical Cooking (6 point)
Unit 8  Food and Beverage Service (3 point)
Unit 9  Case Study (3 point)
Unit 10 Tourism: Local and National (6 point)

Enrol first in one of the units marked with an asterisk*.
INFORMATION TECHNOLOGY

COMPUTING STUDIES (T)

This course is designed for students intending to continue to tertiary study in computing, or in an area in which programming skills are important such as engineering.

The major theme of the course is computer programming in Pascal. The use of database, spreadsheet and wordprocessing programs is covered.

Minor and major courses are available and to be able to successfully complete this course students need to enrol in Mathematics 1.

Course Pattern

Starting in Year 11
- Programming 1
- Programming 2
- Programming 3/4
- or Computer Applications 1/2
  (this unit completes the minor)
- Advanced Computer Applications 1/2
- System Development 1/2

Starting in Year 12
- Programming 1/2
- Programming 3/4
- or Computer Applications 1/2
INFORMATION MANAGEMENT (E)

This is our mainstream computing course and we believe that the skills acquired are vital to people living in a technological society.

The course provides the specific skills required for employment in both the public service and the private sector and these skills are extremely valuable for students proceeding to tertiary studies.

The course includes keyboarding, word-processing and document production, and spreadsheet, data-base and desk-top publishing programs.

Minor and major courses are available.

Starting in year 11

Unit 1  
Unit 2  
Unit 3/4  
Unit 5/6  
Unit 7/8

Information Management 1 (3 point)  
Information Management 2 (3 point)  
Information Management 3/4 (6 point)  
Information Management 5/6 (6 point)  
Information Management 7/8 (6 point)

Starting in year 12

Unit 1/2  
Unit 3/4

Information Management 1/2 (6 point)  
Information Management 3/4 (6 point)
The English faculty at Copland offers several courses. These are English (A), English (T), Integrated Studies in ESL (A), and Mainline ESL (T). These courses aim to develop further all students' ability to listen, speak, read and write with competence, imagination and pleasure and through the study of literature to appreciate lives and values outside their own experience. All courses in the faculty aim to equip students with the essential skills (interpretative, analytical and communicative) required for coping in a changing society. A variety of language and literature units may be chosen and students are carefully counselled into the appropriate units. Timetabling across the two years will ensure that each student studies a balanced course.

ENGLISH (A)

This course is directed towards students who intend entering the workforce at the end of year 12 and who require a general course to enable them to become confident in the use of the English language. Students may do either a major/minor, a major or a minor in English (A).

In year 11, students will proceed through the following units:

- Language and Literature 1 (3 point)
- Language and Literature 2 (3 point)
- Language and Literature 3/4 (6 point)

The units in year 11 use an integrated language approach. Activities and texts will be selected to accommodate and extend the abilities of students.

In year 12, students select from the following 3 point units:

- An Introduction to Drama
- Career English
- Children's Literature
- Finding an Australian Identity
- Heroes and Heroines
- Introductory Film Study
- Radio and Television
- Responses to War
- Science Fiction
- Heroes and Heroines

* In addition to the units listed above students may include certain Drama (A) units.
This course is designed for students who intend to move to tertiary study at the end of year 12. Units from the English course as listed below may be used in any combination to form majors, minors, major/minors or double majors. It should be noted that some units are 6 point and others 3 point.

English (T) units are:

- A Study of Black America (6 point)
- An Australian Identity (6 point)
- Australian Novels and Poetry (3 point)
- Australian Short Stories and Drama (3 point)
- Children's Literature (3 point)
- Essay Writing (3 point)
- Experience of Literature (6 point)
- Expressive Writing (6 point)
- Issues in Literature (6 point)
- Journalism (6 point)
- Literature of Many Lands (6 point)
- Literature of World War I (3 point)
- Looking at Language (3 point)
- Modern Dramatists (6 point)
- Non-Fiction (3 point)
- North American Literature (3 point)
- Poetry 1 (3 point)
- Poetry 2 (3 point)
- Report and Debate (3 point)
- Satire in Literature (6 point)
- Science Fiction (3 point)
- Shakespeare 1 (3 point)
- Shakespeare 2 (3 point)
- Some Modern Writers (6 point)
- Special Studies in English (3 point)
- The Short Story (3 point)
- Tragedy (3 point)
- Women in Literature (6 point)

In addition to the units listed above, students may include certain Drama and Media Studies units in their English (T) package.

The Drama units which may be included are:

- Children's Drama (3 point)
- Comedy in Drama (3 point)
- Drama Workshop 1 (3 point)
- Drama Workshop 2 (3 point)
- Dramatic Tragedy (6 point)
- Dramatic Realism and Naturalism (6 point)
- Drama Workshop 1 (3 point)
- Modern Drama (6 point)
- Puppets and Masks (6 point)
- Ritual and Religion in Drama (6 point)
- The Actor (3 point)
- The Classics (6 point)
- The Director (3 point)
- The Musical (3 point)
- Introduction to Acting (3 point)
The equivalent of three 3 point Drama units may be included in an English (T) major.
The equivalent of four 3 point Drama units may be included in an English (T) major/minor.
The equivalent of six 3 point Drama units may be included in an English (T) double major.

Any Media Studies unit can be included in their English (T) course.

The equivalent of three 3 point Media Studies units may be included in an English (T) major.
The equivalent of four 3 point Media Studies units may be included in an English (T) major/minor.
The equivalent of six 3 point Media Studies units may be included in an English (T) double major.

A total of no more than the equivalent of three 3 point units from either Drama or Media Studies may be used in an English (T) major course and a total of no more than four may be used in an English (T) major/minor.

INTEGRATED STUDIES IN ESL (A)

A major and minor are offered in this course. Units incorporate basic English skills and topics that extend the student in areas such as literature and communication. The units are designed for non-English speaking background students who need assistance in developing their skills in listening, speaking, reading and writing and who need support in the other subjects they are studying.

| Unit 1          | Basic English Skills 1 (3 point) |
| Unit 2          | Basic English Skills 2 (3 point) |
| Unit 3/4        | Basic English Skills 3/4 (6 point) |
| Unit 5/6        | Literature Studies (6 point) |
| Unit 7/8        | Communications (6 point) |

MAINLINE ESL (T)

This course is designed to develop the students' English skills in a wide range of areas. It is suitable for non-English speaking background students - not only recent arrivals but also students who may have lived in Australia for some time but who do not use English in the home.

| Unit 1          | Mainline ESL 1 (3 point) |
| Unit 2          | Mainline ESL 2 (3 point) |
| Unit 3/4        | Mainline ESL 3/4 (6 point) |
| Unit 5/6        | Mainline ESL 5/6 (6 point) |
| Unit 7/8        | Mainline ESL 7/8 (6 point) |

A major and minor are offered in this course.
LANGUAGES

Courses are offered in, German, Japanese and Spanish, for beginners as well as students who have studied languages before. All of these courses are valuable for people interested in full-time or part-time jobs in the hospitality, travel and tourism industries. Also, they help develop cultural understanding and appreciation - important in giving students a balanced view of the world.

In all courses minors and majors are available.

Guide to levels:

- **Beginning:** Little or no knowledge of the language required.
- **Intermediate:** At least 2 years prior study required.
- **Continuing:** At least 3 years prior study required.

Appropriate levels will be determined in consultation with the teacher concerned.

**GERMAN (T)**

There are two levels of German offered - Beginning and Continuing. Both are sequential. The German courses are designed to provide students with skills which will enhance their career prospects and lifestyle in a multicultural society. The courses make wide use of audio visual teaching material, and efficient, modern linguistic methods. They serve as a good introduction to tertiary studies, yet are sufficiently flexible to cater for those who may not wish to pursue their studies to such a level.

**JAPANESE (T)**

An excellent course for people who are considering a career in such areas as tourism, trade, business or foreign affairs. It also offers opportunities for travel, and for learning about other people and cultures.

There are three levels of Japanese offered at Copland - Beginning, Intermediate and Continuing. See above for a guide to the levels.

**SPANISH (T)**

There are two levels of Spanish offered at Copland - Beginning and Continuing. See above for a guide to the levels. The Spanish courses are designed to equip students with the linguistic skills necessary to communicate effectively with native Spanish speakers and to prepare them for an effective role in multicultural society through a knowledge and understanding of the Spanish and Latin American cultures.
Students starting year 11 will be offered three courses in mathematics:

- Mathematics 1 (T)
- Mathematics T (T)
- Mathematics A (A)

The aim of the mathematics courses is to cater for the varied backgrounds, interests and abilities of all students. The level of mathematics you choose should be well matched to your abilities and interest in mathematics and be in line with your career aspirations. The higher the level chosen, the more challenging and demanding the course work will be.

After the first unit, students who find they have enrolled in an inappropriate course will be able to change courses without disadvantage. During the first unit of each course teachers will provide advice regarding an appropriate course level. However you should give careful thought to your initial choice of a mathematics course so that you are able to work at your ability level from the start.

Calculators

A major aim of Copland is to educate students for the 21st Century when the use of calculators and micro-computers in solving problems via mathematics will be essential. The importance of developing these skills is recognised at Copland and extensive use of calculators is made. For all tests and assignments in mathematics it is assumed that students have ready access to a calculator. It is strongly recommended that you obtain a calculator for mathematics purposes.
**MATHEMATICS 1 (T)**

Mathematics I is a course for those students who wish to study mathematics at a tertiary level. There are four study options possible within this course: minor, major, major/minor, and double major.

Units offered in Mathematics 1:

<table>
<thead>
<tr>
<th>Points</th>
<th>Minor</th>
<th>Major</th>
<th>Major/Minor</th>
<th>Double/Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem Solving Techniques</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Functions, Co-ordinates and Graphs</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Matrices and Transformations</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Sequences, Series and Calculus 1</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Probability and Statistics</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Problem Solving Mathematics</td>
<td>3</td>
<td>+</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Calculus 2 and Calculus 3</td>
<td>6</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Vectors</td>
<td>3</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Mathematical Modelling</td>
<td>3</td>
<td>+</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Statistics and Maths Modelling</td>
<td>6</td>
<td>+</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Mathematics for Engineering and Science</td>
<td>6</td>
<td>+</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Mathematics for Business and Economics</td>
<td>6</td>
<td>+</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Mathematics with Computing</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Operations Research Maths</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

* indicates that the unit is essential to the course.
+ indicates that the unit is an optional inclusion in the course.
o indicates that the unit may be available for optional course inclusion.

Whether you are contemplating the minor, major, major/minor or double major course enrol first in Problem Solving Techniques.

**Minor**

If you are a student of above average mathematics ability but need only a limited mathematics background for other tertiary studies then a minor may be sufficient for you. A minor in Mathematics 1 consists of satisfactory achievement in 4, 5 or 6 units by obtaining at least 12 points.

**Major**

For most students of above average mathematics ability (C or equivalent in advanced/extension mathematics, or A or equivalent in ordinary mathematics at high school) who require study of tertiary level mathematics with other tertiary studies, a major is the appropriate option from Mathematics 1. A major in Mathematics 1 consists of satisfactory achievement in 7, 8, 9 or 10 units by obtaining at least 21 points.
**Major/Minor**

If you are a student of high mathematics ability (A, B or equivalent in advanced/extension mathematics at high school) who aims to study mathematics at a tertiary level and needs a high level of mathematics background for your other tertiary studies, then you should consider taking a major/minor in Mathematics 1. A major/minor in Mathematics 1 consists of satisfactory achievement in 11, 12 or 13 units by obtaining at least 33 points.

**Double Major**

If you are a student of very high mathematics ability (A or equivalent in advanced/extension mathematics at high school) who aims to study a high level of mathematics in your tertiary studies and who has a particular interest in mathematics then consider taking a double major. A double major in Mathematics 1 consists of satisfactory achievement in 14 units or more by obtaining at least 42 points.

**Assessment**

Mathematics 1 units will usually be assessed by two tests in 3 point (one term) units, three tests in 6 point (semester) units, research assignments, classwork and projects.

**MATHEMATICS T (T)**

Mathematics T is a course suitable as preparation for general tertiary entrance and for students intending tertiary studies in areas where mathematical content is minimal. It aims to provide students with a course relevant to their future, catering for technological development, practical applications, research skills and decision-making skills.

There are two course options available: minor and major.

Units offered in Mathematics T:

<table>
<thead>
<tr>
<th>Points</th>
<th>Minor</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Space and Measurement</td>
<td>3</td>
<td>*</td>
</tr>
<tr>
<td>Graphs and Equations</td>
<td>3</td>
<td>*</td>
</tr>
<tr>
<td>Data Analysis</td>
<td>6</td>
<td>*</td>
</tr>
<tr>
<td>Optimisation</td>
<td>6</td>
<td>*</td>
</tr>
<tr>
<td>Developing Mathematical Models</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

* indicates unit is essential to course

Whether you are contemplating the minor or major enrol first in Space and Measurement
**Minor**

If you need only a limited mathematical background for other tertiary studies then a minor may be sufficient. A minor in Mathematics T consists of satisfactory achievement in 4 units by obtaining at least 12 points.

**Major**

A major in Mathematics T will prepare students for tertiary studies where the use of mathematics is not required in any great depth. A major in Mathematics 2 consists of satisfactory achievement in 7 or 8 units thereby obtaining at least 21 points.

**Assessment**

Mathematics T will usually be assessed by two tests and a classmark in both 3 point and 6 point units. Classmarks will consist of assignments and projects (individual or group) that will emphasise the practical applications of the course.

**MATHEMATICS A (A)**

Mathematics A is a practical course designed for those moving directly into the workforce, TAFE courses and traineeships. As well the course provides mathematics for everyday living and aims to give students a more complete understanding of those parts of mathematics relevant to the students future such as financial mathematics and statistics. There are two study options possible within this course: minor and major.

Units offered in Mathematics A:

<table>
<thead>
<tr>
<th>Points</th>
<th>Minor</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trigonometry and Measurement</td>
<td>3</td>
<td>*</td>
</tr>
<tr>
<td>Graphs for Modelling</td>
<td>3</td>
<td>*</td>
</tr>
<tr>
<td>Financial Mathematics &amp; Spreadsheets</td>
<td>6</td>
<td>*</td>
</tr>
<tr>
<td>Probability, Simulation &amp; Networks</td>
<td>6</td>
<td>*</td>
</tr>
<tr>
<td>Statistics &amp; Applications</td>
<td>6</td>
<td>*</td>
</tr>
<tr>
<td>Mathematics in Society</td>
<td>3</td>
<td>#</td>
</tr>
<tr>
<td>Mathematics in the Workplace</td>
<td>3</td>
<td>#</td>
</tr>
<tr>
<td>Mathematics of Travel &amp; Leisure</td>
<td>3</td>
<td>#</td>
</tr>
</tbody>
</table>

* indicates that the unit is essential to the course.
# indicates that the unit can be part of a minor but not a major.

Whether you are contemplating the minor or major enrol first in Trigonometry and Measurement.
Minor

Those students who require mathematics for no more than general entry to the work-force may complete a Mathematics A minor. A minor may consist of the three separate units designed only for students completing minors or it may consist of some of the units completed by those in a major. A minor in Mathematics A consists of satisfactory achievement in 4 units thereby obtaining a minimum of 12 points.

Major

A major in Mathematics A has the essential mathematics needed for training for an occupation and everyday living. A major in Mathematics A consists of satisfactory achievement in 7 or 8 thereby obtaining at least 21 points.

Assessment

Mathematics A will usually be assessed by a test, a project and classmark in a three point unit and by two tests, two projects and a class mark in a six point unit. Classmarks and projects will consist of work (individual or group) that will emphasis the practical applications of the course.
PERFORMING ARTS

The Performing Arts faculty offers courses in Dance Studies, Drama, Media Studies and Music aimed at developing students' skills to a high level and providing enjoyment and recreational opportunity. It also offers several language courses. (See Languages section). The faculty is well equipped, and all students are encouraged to make use of the instruments and facilities.

DANCE STUDIES (A)

This course is a minor, covering many styles of dance from classical to jazz and improvised forms. The emphasis is on practical work, and on developing skills for students from beginners to more experienced dancers. Dance students can look forward to the opportunity of involvement in productions, both within the college and in the community. The course aims to realise and extend students' movement potential.

Unit 1         Expressive Movement (3 point)
Unit 2         Social Dance (3 point)
Unit 3/4       Modern Dance and Production (6 point)

Students will, under normal circumstances, be expected to undertake the units sequentially.

DRAMA (A)

This course introduces students to basic theatrical practices and skills and develops abilities and confidence in group work and individual presentation of ideas. It gives preparation for work in the theatre, concentrating on developing students' general technical competence.
After a general introductory unit students may choose to concentrate on technical or acting units or to extend their studies taking both types of units giving themselves a broad range of skills and theatrical experience.

Enrol first in Drama Workshop 1

DRAMA (T)

The Drama course presents students with an opportunity to develop their drama skills in technical areas, acting and directing, as well as being valuable in helping people learn about themselves and develop confidence in relationships with others.

Many students have gone on from Copland to study drama further and to work professionally in the theatre, but the course is also taken by many who wish simply for something to balance their college course packages and have no background in drama.
Units available are:
Australian Drama (3 point)
Children's Drama (6 point)
Design for the Theatre (3 point)
Drama Workshop 1 (3 point)
Drama Workshop 2 (3 point)
Dramatic Comedy (6 point)
Dramatic Realism and Naturalism (6 point)
Dramatic Tragedy (6 point)
From Page to Stage (3 point)
Introduction to Acting (3 point)
Modern Drama (6 point)
Puppets and Masks (6 point)
Ritual and Religion in Drama (6 point)
Stage Management and Design (3 point)
Theatre Lighting (3 point)
Theatre Sound (3 point)
The Actor (6 point)
The Classics (6 point)
The Director (6 point)

There are several English (T) units which can be included in a Drama course. One of these units can be included in a Drama major or major/minor, or two in a double major. Also certain Drama units may be used in your English course. See the English section of this booklet for details.

ELECTRONIC MUSIC (T)

Covering both theoretical and practical aspects, this course enables students to compose, perform and record music in an exciting and fast-growing area. The Copland electronic music studio is particularly well-equipped, and this is a popular course for both beginners and people with some background in the area. The ability to read music is not essential.

Unit 1
The Electronic Music Studio (3 point)

Unit 2
Synthesis (3 point)

Unit 3/4
Program Music and Sound Effects (6 points)

Unit 5/6
The Micro Computer (6 point)

Unit 7/8
Individual Composition (6 point)

In completing a major or minor, students should study the units sequentially.
JAZZ STUDIES (T)

A very popular course that enables students to gain understanding, proficiency and enjoyment in an area which is new and at first mysterious to many. The course covers a range of jazz styles and structures with an emphasis on ensemble work and developing improvisation skills. It is an excellent preparation for further study, and is taken by many students seeking a broadening of their musical skills from rock and classical areas.

Unit 1  All that Jazz (3 point)
Unit 2  Black 'nd Blues (3 point)
Unit 3/4 Making Changes (6 point)
Unit 5/6 Jazz Project (6 point)
Unit 7/8 Minor Matters (6 point)

In completing a major or minor, students should study Unit 1 and then other units sequentially, the units being written for sequential development.

MEDIA STUDIES (T)

This course consists of units which examine visual and print media, sound, film and television and their impact on society. By the end of the course students will have studied the theoretical issues relevant to all media and gained first hand practical experience in all aspects of the production of creative media work. Some units have been selected for possible inclusion in the English (T) course. (See English (T) course for details).

Students may select from the units listed below (plus Journalism from English (T) course) to make up their course structure.

- Visual Media (3 point)
- Radio and Sound (3 point)
- Mass Communication (3 point)
- Print Media (3 point)
- Television (6 point)
- Film Study (3 point)
- Documentary Film (3 point)
- Australian Film Studies (3 point)
- Film Study - Genre (6 point)
- Stars and Stereotypes (6 point)

MUSIC (T)

This course, new to Copland, caters for students who have little musical background as well as for people who have played an instrument or studied music for some time and want to extend their interests into new areas. Many different aspects of music are explored and students are introduced to a wide range of periods and styles while developing performance skills.

In later terms there is the opportunity to choose among units which specialize in such diverse fields as electronic music, jazz, music in the media and composition.
MUSIC WORKSHOP (A)

For absolute beginners who just want to learn a musical instrument for fun, or for more advanced players who wish to develop further skills, this course offers a range of opportunities.

The main areas are guitar, keyboard and rock music, and the faculty has a large stock of instruments for student use. However, the course is structured so that depending on student interest, other areas such as woodwind studies can also be offered.

Students may wish to specialise in one instrument, or combine units of, say, keyboard and guitar to build a course.

Units available:
- Guitar 1 (3 point)
- Guitar 2 (3 point)
- Guitar 3/4 (6 point)
- Guitar 5/6 (6 point)
- Guitar 7/8 (6 point)
- Keyboard 1 (3 point)
- Keyboard 2 (3 point)
- Keyboard 3/4 (6 point)
- Keyboard 5/6 (6 point)
- Keyboard 7/8 (6 point)
- Ensemble Workshop 1 (3 point)
- Ensemble Workshop 2 (3 point)
- Ensemble Workshop 3 (3 point)
- Ensemble Workshop 4 (3 point)

THE PROFESSIONAL MUSICIAN (E)

This course is designed to cater specifically for students who wish to enter the area of professional music and will provide training in the areas of personal presentation, professional approaches to work, clients and employees, employment creativity and budgeting with money and sound.

The course is designed for students who already have developed some performance skills.
PHYSICAL EDUCATION

This faculty is all about sport, recreation and the science of physical activity and movement. The aim of the A courses is to inform students and provide practical experiences in many recreational and competitive activities. The T course is really a science course that specialises in all aspects of human beings in physical exercise. The E course provides qualifications and certificates for students interested in employment within the fitness and health industry.

The A courses (Sports Studies and Rope and Rucksack) provide a 50-50 balance of theory and practice. Students will do assignments and tests but will also be graded on participation and effort in practical activities. The T course (Human Movement) has little physical activity except laboratory testing. Grades are awarded on the basis of assignments, essays, laboratory reports and tests. In the E course (Sports Studies - E) students' achievement of agreed criteria will be performance tested.

Many college students will be involved with the A and E courses, but only those very keen on a scientific understanding of physical activity will take Human Movement. It is recommended for students wishing to become PE teachers, sports administrators, coaches, physiotherapists and other professionals in the field of health, sport and recreation.

The University of Canberra course, Sports Studies, is a logical tertiary program for students who complete Human Movement.

HUMAN MOVEMENT (T)

This is an academic course for students who wish to study the science of exercise and movement at a level which prepares them for tertiary study. It is not like high school PE. Don't take this course just because you are interested in sport - try Sports Studies or Sports Studies - E.

Unit 1 Human Movement 1 (3 point)
Unit 2 Human Movement 2 (3 point)
Unit 3/4 Human Movement 3/4 (6 point)
Unit 5/6 Human Movement 5/6 (6 point)
Unit 7/8 Human Movement 7/8 (6 point)

There are no prerequisites for this course. Minor and major courses are available.

ROPE AND RUCKSACK (A)

This is a classic outdoor education course. Students interested in wilderness and outdoor activities would enjoy it and learn useful information and skills. It provides an opportunity for students to try some outdoor activities not readily available to them.
<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Introductory Bush Skills (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>First Aid and Outdoor Survival (3 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Watersafety and Outdoor Options (6 point)</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Rope and Rucksack 5 (3 point)</td>
</tr>
<tr>
<td>Unit 6</td>
<td>Rope and Rucksack 6 (3 point)</td>
</tr>
<tr>
<td>Unit 7</td>
<td>Rope and Rucksack 7 (3 point)</td>
</tr>
<tr>
<td>Unit 8</td>
<td>Rope and Rucksack 8 (3 point)</td>
</tr>
</tbody>
</table>

There are no prerequisites for entry to this course.

A minor consists of the equivalent of four 3 point units and to complete a minor a student must gain a First Aid certificate and a Lifesaving certificate (available in Unit 2 and Unit 3/4 respectively). A major consists of the equivalent of seven 3 point units which must include Unit 2 and Unit 3/4.

Students will, under normal circumstances, be expected to undertake the first three units sequentially. Students enrolling in this course must be prepared to participate in many practical exercises and excursions. At least half of the time spent in the course will be out in the field.

**SPORTS STUDIES (A)**

This is a course which informs students about many aspects of sports and sport in society. There are opportunities to experience many sports. Students of all ability levels can enjoy this course and learn from it.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Sports Studies 1 (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Sports Studies 2 (3 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Sports Studies 3/4 (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Sports Studies 5/6 (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Sports Studies 7/8 (6 point)</td>
</tr>
</tbody>
</table>

There are no prerequisites for taking this course. Minor and major courses are available.

**SPORTS STUDIES-E (E)**

This is an employment orientated course designed for students who have a serious interest in gaining employment within the health and fitness industry. Students will gain qualifications as swimming and aerobics instructors. In addition students will learn skills in the areas of fitness assessment and programming as well as sports administration.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Sports Studies -E 1 (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Sports Studies -E 2 (3 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Sports Studies -E 3/4 (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Sports Studies -E 5/6 (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Sports Studies -E 7/8 (6 point)</td>
</tr>
</tbody>
</table>

Prerequisites for the course:
- A year 11 minor in Sports Studies or Human Movement.
Our general aims are:

- To provide students with courses and learning experiences which wherever possible will cater to their individual needs and interests.

- To use the processes and content of science to promote wider learning experiences aimed at making significant contributions to an individual's growth and development.

- To become the best college for an education in science.

Our teaching strategies include:

- Small group and/or student centred learning situations.

- Organising students to contract to meet the requirements and to aspire to attain certain levels of achievement in each unit.

- Teachers as facilitators of learning providing: expertise, motivation, factual content, direction of choice between learning resources, guidance, and regular feedback.

- Teachers sometimes working in teams.

- Learning by involvement.

- An emphasis on mutual respect and cooperative endeavour.

- Excursions as an important aspect of many units in science courses.

Career possibilities

A high percentage (>50%) of trade, commercial and professional career opportunities are enhanced if a person has some fundamental understanding of science. At University or CAE levels, Physics and Chemistry are recommended subjects. However, Life Science courses, Agriculture and Aquatic Science are important pursuits for certain areas of the job market. Agricultural Studies, Electronics, and A-Science courses have trade and/or technical possibilities.

About assessment (in a general way)

- The emphasis is on continual assessment with much feedback as to individual student's progress.
Typically this involves: written class assignments, experiment work, general classwork, oral presentations, some tests.

The object of assessment is to provide feedback and to ultimately rank students.

Teachers are regularly involved in moderation meetings to discuss the progress of students and to compare expectations and progress between classes.

**Some Australian National University course requirements**

- Chemistry: ANU has two first year courses, one for students intending to major in the physical sciences, and the other for those specialising in the biological areas. A minor in chemistry is a prerequisite for these courses.

- Physics: ANU expects students to have attained a high standard in physics, although no specific prerequisites are required. A strong performance in Mathematics 1 is essential.

- Botany, Geology, Forestry and Human Biology faculties at ANU each prefer students to have done chemistry and mathematics rather than the actual discipline while at college.

**AGRICULTURAL STUDIES (A)**

An ideal course for persons interested in farming, horticulture, or hobbies in any of the areas.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Horse Science (3 point)</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Animal Husbandry (3 point)</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Poultry Science (3 point)</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Beekeeping (3 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Horticulture I (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Horticulture II (6 point)</td>
</tr>
</tbody>
</table>

Students may commence in either Unit 1 or 5/6. Minor and major courses are available.

**AGRICULTURE (T)**

This course aims to develop in students the knowledge and understanding of agricultural principles and to develop the skills and self-reliance necessary to successfully conduct agricultural enterprises and research. Successful completion of this course will provide a good basis for further study in agriculture-related fields.
Unit 1  Elements of Agriculture (3 point)
Unit 2  Agricultural Biology (3 point)
Unit 3/4  The Soil Environment and Plant Production (6 point)
Unit 5/6  Animal Production 1 and 2 (6 point)
Unit 7/8  Farm Management/Regional Study Project (6 point)

The units are offered sequentially. Minor and major courses are available.

AQUATIC SCIENCE (A)

This is a minor course offered to year 12 students only.
This unique course deals with the study of the water environment, integrating major concepts in biology, chemistry, and physics with practical and physical skills. A snorkelling component is included to help students attain many of the course aims and objectives and develop motivation, initiative and self-confidence.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Life in Water (3 point)</td>
</tr>
<tr>
<td>2</td>
<td>Living in Water (3 point)</td>
</tr>
<tr>
<td>3</td>
<td>Ocean Science (3 point)</td>
</tr>
<tr>
<td>4</td>
<td>Being an Underwater Naturalist (3 point)</td>
</tr>
</tbody>
</table>

Units are taught sequentially.

A-SCIENCE (A)

An ideal course for the many students who wish to learn more about the many aspects of science. The content is less difficult than the single subject sciences. The course consists of 15 units which are available as 3 point or 6 point units. Unit length is determined by negotiation between teacher and students.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Body Maintenance</td>
</tr>
<tr>
<td>2</td>
<td>Plant and Animal Production</td>
</tr>
<tr>
<td>3</td>
<td>Vehicle Science</td>
</tr>
<tr>
<td>4</td>
<td>Astronomy</td>
</tr>
<tr>
<td>5</td>
<td>Human Reproduction</td>
</tr>
<tr>
<td>6</td>
<td>Microbes</td>
</tr>
<tr>
<td>7</td>
<td>Science against Crime</td>
</tr>
<tr>
<td>8</td>
<td>Food</td>
</tr>
<tr>
<td>9</td>
<td>Science of Toys</td>
</tr>
<tr>
<td>10</td>
<td>Domestic Energy</td>
</tr>
<tr>
<td>11</td>
<td>The Living World</td>
</tr>
<tr>
<td>12</td>
<td>Fossils and Evolution</td>
</tr>
<tr>
<td>13</td>
<td>Light</td>
</tr>
<tr>
<td>14</td>
<td>The Geology of Canberra</td>
</tr>
<tr>
<td>15</td>
<td>Current Issues in Science</td>
</tr>
</tbody>
</table>

Any or all units from the Aquatic Science course may also be included in this course. A minor and major course are available.
CHEMISTRY (T)

Chemistry is strongly recommended for persons interested in University and/or CAE science courses. It is also important for careers such as nursing, laboratory and medical technicians, etc. If you are considering a career in engineering, you must complete a major in chemistry.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Elements of Chemistry (3 point)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Chemical Reactions (3 point)</td>
<td></td>
</tr>
<tr>
<td>3/4</td>
<td>Organic Chemistry and Periodicity (6 point)</td>
<td></td>
</tr>
<tr>
<td>5/6</td>
<td>Physical and Analytical Chemistry (6 point)</td>
<td></td>
</tr>
<tr>
<td>7/8</td>
<td>Industrial Chemistry (6 point)</td>
<td></td>
</tr>
<tr>
<td>9/10</td>
<td>Biochemistry (6 point)</td>
<td></td>
</tr>
<tr>
<td>11/12</td>
<td>Materials Science (6 point)</td>
<td></td>
</tr>
</tbody>
</table>

A minor course consists of Units 1 to 4. Units 1 to 6 must be included in a major course. Units 7/8, 9/10 and 11/12 provide students opportunities to explore their interests in chemistry as it relates to the fields of chemistry generally, paramedical sciences, and engineering, respectively.

ELECTRONICS (A)

This course is relevant for students wanting to understand the high-tech world and is especially useful for those considering employment as an electrical or electronic technician.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Components and Circuits (3 point)</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Diodes (3 point)</td>
<td></td>
</tr>
<tr>
<td>3/4</td>
<td>Trans* (6 point)</td>
<td></td>
</tr>
<tr>
<td>5/6</td>
<td>Chips (6 point)</td>
<td></td>
</tr>
<tr>
<td>7/8</td>
<td>Applications (6 point)</td>
<td></td>
</tr>
</tbody>
</table>

No prior knowledge of electronics is required for students starting at Unit 1. The units are taught sequentially and practical activity is an important component of the course to develop or test theory. This will include project work after Unit 2. Completion of Units 1 and 2 will be a prerequisite for the later units unless a student can show satisfactory background knowledge in electronics.

LIFE SCIENCE (T)

Three major themes of study are available in this course - environmental, general and human biology. Students should indicate at enrolment which theme they would prefer pursuing so that suitable class allocation can be made.
Units available to year 11 students:

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Living Things (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Adaptations and Interrelationships (3 point)</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Anatomy and Physiology (Human) (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Structure and Function (General) (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Plants and Forests (Environmental) (6 point)</td>
</tr>
</tbody>
</table>

Below is the list of 3 point units available to year 12 students. It is envisaged that certain combinations of these units to produce 6 point units would be offered, consistent with the above themes.

<table>
<thead>
<tr>
<th>Unit 9</th>
<th>Freshwater Ecology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 10</td>
<td>Marine Ecology</td>
</tr>
<tr>
<td>Unit 11</td>
<td>Urban Ecology</td>
</tr>
<tr>
<td>Unit 12</td>
<td>Conservation</td>
</tr>
<tr>
<td>Unit 13</td>
<td>Populations</td>
</tr>
<tr>
<td>Unit 14</td>
<td>Communities</td>
</tr>
<tr>
<td>Unit 15</td>
<td>Genetics</td>
</tr>
<tr>
<td>Unit 16</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Unit 17</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>Unit 18</td>
<td>Applied Studies I</td>
</tr>
<tr>
<td>Unit 19</td>
<td>Applied Studies II</td>
</tr>
</tbody>
</table>

Examples of 6 point units include: Water Ecology (Freshwater Ecology plus Marine Ecology), Populations and Genetics, Genetics and Anthropology, etc.

Minor and major courses are available.

**PHYSICS (T)**

This course is recommended for students anticipating further study in scientific based professions such as medicine, science, engineering and air/sea navigation. Indeed, many tertiary courses require a major in physics as a prerequisite. The course would also be helpful to other students in developing their ability to conceptualise and solve problems. Minor and major courses are available.

<table>
<thead>
<tr>
<th>Unit 1</th>
<th>Optics (3 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 2</td>
<td>Waves (3 point)</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Waves and Optics (6 point)</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Motion and Forces (3 point)</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Energy (3 point)</td>
</tr>
<tr>
<td>Unit 6</td>
<td>Mechanics (3 point)</td>
</tr>
<tr>
<td>Unit 7</td>
<td>Electricity and Magnetism (3 point)</td>
</tr>
<tr>
<td>Unit 8</td>
<td>Atomic Physics (3 point)</td>
</tr>
<tr>
<td>Unit 9</td>
<td>Atomic and Nuclear Physics (6 point)</td>
</tr>
<tr>
<td>Unit 10</td>
<td>The Atom and the Nucleus (6 point)</td>
</tr>
<tr>
<td>Unit 11</td>
<td>Heat and Fluids (3 point)</td>
</tr>
<tr>
<td>Unit 12</td>
<td>Astronomy (3 point)</td>
</tr>
<tr>
<td>Unit 13</td>
<td>In Depth Studies (3 point)</td>
</tr>
</tbody>
</table>

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SOCIAL SCIENCE / HUMANITIES

Social Science is a diverse faculty which includes Accounting, Business Management, Economics, Geography, History, Legal Studies, Psychology, Small Business Enterprise and Lifestyle Studies.

Social Science courses are designed to give breadth and depth to the academic studies of students aiming for T packages and, through the Social Science E courses, provide sound vocational skills for students who want to move directly into the work-force once finished college.

Many of the courses place emphasis on community resources and use excursions and visiting speakers as an integral part of teaching strategies.

Work experience is an integral part of a number of the courses in Social Science and all students are encouraged to use this in conjunction with any career planning.

ACCOUNTING (T and E)

Accounting is designed to provide an introduction to the accounting principles and practices commonly used in the accounting world. The course serves as an excellent introduction to tertiary studies in accounting.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Accounting 1 (3 point)</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Accounting 2 (3 point)</td>
</tr>
<tr>
<td>Unit 1/2</td>
<td>Accounting 1/2 (6 point) - year 12 only</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Accounting 3/4 (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Accounting 5/6 (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Accounting 7/8 (6 point)</td>
</tr>
</tbody>
</table>

Students commence their studies in Unit 1 and complete the equivalent of any four 3 point units for a minor course or the equivalent of any seven 3 point units for a major course.

BANKING AND FINANCE (E)

The banking business is booming. Banks, credit unions, building societies, finance companies and other similar institutions are competing vigorously in the market for lenders and borrowers. Sometimes this results in difficulties for borrowers and lenders alike. This course targets those students who wish to work in the exciting and dynamic banking and finance industry.

| Unit 1     | The Business of Banking (3 point)                       |
| Unit 2     | Computers and Banking (3 point)                         |
| Unit 3     | Communications and Customer Contact (3 Point)           |
Unit 4  The Accounting and Legal Environment (6 point)
Unit 5  The Role of Banks in the Economy (6 point)

Students should commence their studies with Unit 1.

**BUSINESS MANAGEMENT (T and E)**

Students who study this course will develop important and useful management skills. The students will have the opportunity to operate real businesses under the guidance of business leaders and staff.

- Unit 1  Business Basics 1 (3 point)
- Unit 2  Business Basics 2 (3 point)
- Unit 1/2  Business Basics (6 point) -year 12 only
- Unit 3/4  Marketing (6 point)
- Unit 5/6  Economic and Financial Management (6 point)
- Unit 7/8  Action Management (6 point)

Students should commence with Unit 1. Completion of the equivalent of four 3 point units will form a minor and seven 3 point units will form a major.

**ECONOMICS (T)**

The Economics course is designed for students who are interested in the Australian economy and world economic issues. It is a good course of study for students who are interested in further study in business or economics, or who are interested in working in both the public or private sectors. If you select economics as a course and intend to continue on studying economics at university, you should also be doing level 1 mathematics.

- Unit 1  The World of Economics (3 point)
- Unit 2  Economics in Action (3 point)
- Unit 1/2  The World of Economics in Action (6 point) -year 12 only
- Unit 3/4  Australian Economic Management (6 point)
- Unit 5/6  Labour and Monetary Economics (6 point)
- Unit 7/8  Trade and Development (6 point)

Students should commence with Unit 1. Minor and major courses are available.

**GEOGRAPHY (T)**

Geography is an interesting and diverse subject aiming at developing an awareness and understanding of the world through the use of geographical approaches, ideas and skills. Students will be given the opportunity to apply what they learn in the field through regular field trips. Students will complete one strand in year 11 and the other in year 12 to obtain their major.
Two strands of study are offered in the Geography (T) course:

**Strand 1**
- Unit 1: Coastal Landforms (3 point)
- Unit 2: Arid Lands (3 point)
- Unit 1/2: Coastal and Arid Lands (6 point) - year 12 only
- Unit 3/4: Agricultural Geography and the Australian Tourist Industry (6 point)

**Strand 2**
- Unit 1: Glaciated Landforms (3 point)
- Unit 2: Regional Geography (3 point)
- Unit 1/2: Glaciated and Regional Geography (6 point) - year 12 only
- Unit 3/4: Environmental Geography and Rivers and People (6 point)

Other 3 point units of Geography include:

- Manufacturing Geography
- Geography of Cities
- Tropical and Developmental Geography
- Maps and Mapping

Students begin their studies with Unit 1 in either strand and then complete the equivalent of any other three 3 point units for a minor, or any other six 3 point units for a major. All classes are mixed year 11 and 12.

**HISTORY (T)**

History is an ideal course for those intending further study in law, journalism, teaching and the public service. It is an intellectually stimulating course which uses modern methods to encourage an interest in the past. History attracts students who like to investigate the past using books, films, television, recorded sound, newspapers and art.

Four strands of study are offered in the History (T) course:

**Strand 1**
- Unit 1: Ancient Near East (Egypt) (6 point)
- Unit 2: The Greek World to 323 BC (6 point)
- Unit 3: Roman Republic to Empire (6 point)
- Unit 4: Roman Empire (6 point)

**Strand 2**
- Unit 1: Europe in Revolution (6 point)
- Unit 2: Europe: Nationalism, Imperialism and Turmoil (6 point)
- Unit 3: Europe 1918 - 1945 (6 point)
- Unit 4: Europe 1945 - 1985 (6 point)
**Strand 3**

Unit 1  Early Colonial Australia (6 point)
Unit 2  Late Colonial Australia (6 point)
Unit 3  Australia: the new Nation (6 point)
Unit 4  Modern Australia (6 point)

**Strand 4**

Unit 1  Colonial America and the War of Independence (6 point)
Unit 2  America - 1788 to End of Civil War (6 point)
Unit 3  Reconstruction to Pearl Harbour (6 point)
Unit 4  Modern America (6 point)

Because all 4 strands are offered, it is possible to do a double major or a major/minor. Students are recommended to study from a particular strand but may change strands after consultation with the Senior Teacher. There are no compulsory units.

**LEGAL STUDIES (T)**

This course introduces the students to an understanding of the law, legal institutions and legal processes as they relate to the individual in modern society.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>The Australian Legal System (3 point)</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Family Law (3 point)</td>
</tr>
<tr>
<td>Unit 1/2</td>
<td>The Australian Legal System and Family Law (6 point)</td>
</tr>
<tr>
<td></td>
<td>- year 12 only</td>
</tr>
<tr>
<td>Unit 3/4</td>
<td>Criminal Law and the Law of Torts (6 point)</td>
</tr>
<tr>
<td>Unit 5/6</td>
<td>Consumer Law and Property and Legal Agreements (6 point)</td>
</tr>
<tr>
<td>Unit 7/8</td>
<td>Citizen and State and Legal Issues (6 point)</td>
</tr>
<tr>
<td>Unit 9/10</td>
<td>Business Law and Associations (6 point)</td>
</tr>
</tbody>
</table>

Students commence their studies in Unit 1. Major and minor courses are available.

**LIFESTYLE STUDIES (A)**

This course is all about the issues that most of us face as we go through life. It examines factors influencing our health and our relationships; it looks at conception, pregnancy, birth and bringing up children; and it traces our experiences as we mature and grow old.

The aim of the course is to help students cope with the problems of life that we all face but are not always told much about. Students planning a career in childcare and welfare work would be advised to take this course. However it is very relevant for everybody - it is about life.

<table>
<thead>
<tr>
<th>Unit</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Lifestyle Issues (3 point)</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Pregnancy and Birth (3 point)</td>
</tr>
<tr>
<td>Unit 1/2</td>
<td>Lifestyle Issues and Pregnancy and Birth (6 point)</td>
</tr>
<tr>
<td></td>
<td>- year 12 only</td>
</tr>
</tbody>
</table>
Unit 3/4 Childcare and Development (6 point)
Unit 5/6 Adolescence, Maturity, Leisure and Welfare (6 point)
Unit 7/8 Life Management Skills (6 point)

There are no prerequisites for this course. Major and minor courses are available.

PSYCHOLOGY (T)

The aim of the Psychology course is to provide an overview of human behaviour as a scientific discipline. The course address such questions as: How does the human infant develop? How does the brain work? What is creativity? What is mental illness? How do we persuade others? How does personality develop? How can we change prejudice?

The course serves as an excellent basis for many occupations, especially teaching, welfare work, nursing and business management.

Unit 1 Scope and Methods of Psychology (3 point)
Unit 2 From Conception through Childhood (3 point)
Unit 3/4 The Brain, Sensation and Perception, State of Consciousness (6 point)
Unit 5/6 Learning, Memory, Mental Abilities and their Measurement (6 point)
Unit 7/8 Motivation, Personality, Behaviour Disorders and Therapy (6 point)
Unit 9/10 Attitudes and Prejudice, Vocational Psychology (6 point)

There are no prerequisites for the course and Unit 1 is normally required for students completing a major or a minor. All units are offered each year.

SMALL BUSINESS ENTERPRISE (E)

This course is designed for students who want employment skills in business. On completion of SBE each student should have many valuable vocational skills including record keeping, selling, computing and personal attributes.

Unit 1 Starting Your Business (3 point)
Unit 2 Marketing the Product (3 point)
Unit 1/2 Starting Your Business and Marketing the Product (6 point) - year 12 only
Unit 3/4 Keeping Records (6 point)
Unit 5/6 Computers and Business (6 point)
Unit 7/8 Managing Your Business (6 point)

A minor course is the equivalent of four 3 point units and a major course is completion of the equivalent of seven 3 point units. It is recommended that students complete Unit 1 before moving on to other units.
Copland College offers an extensive program of sporting, recreational and community activities known as R units. They are organised in 5 broad categories:

Art and Craft
College and Community
Performing Arts
Science, Maths, Technology
Sporting Pursuits

Particular units offered depend on student interest and staff availability. In 1989 the following R units may be offered:

**Art and Craft**
- Intro. to Photography
- Wood Turning
- Musical Instrument Making
- Studio Photography

**College and Community**
- Breadbaking
- Catering
- College Publications
- Community Service
- Debating
- Driver Education
- Fashion Parade
- First Aid
- Peer Tutor Program
- Radio
- Restaurant Table Service
- Restaurant Bar Service
- Retail Training
- Stress Management
- Student Affairs Council
- Tutorial ESL
- Work Experience
- Young Achievement
- Duke of Edinburgh Award

**Performing Arts**
- Music Ensemble
- Singing Group
- Stage Production

**Science, Maths, Technology**
- CSIRO Student Research Scheme
- Keying & Word Processing
- Motor Maintenance
- Sci-tech Projects
- Scientific Field Studies
- Tutorial Mathematics
- Tutorial Physics
- Tutorial Chemistry
- Video and Art
Sporting Pursuits

- Aerobics
- Athletics
- Australian National Football
- Badminton
- Basketball
- Bushwalking
- Cricket
- Fishing
- Indoor Hockey
- Indoor Soccer
- Netball
- Rowing
- Rugby
- Skiing
- Snorkelling
- Soccer
- Sports Council
- Squash
- Tennis
- Touch Football
- Volleyball
- Waterpolo
- Weight training
- Yachting
THE TUTOR GROUP PROGRAM

The Tutor Group Program is designed to supplement the academic part of the college curriculum. It has three basic aims. Firstly to ensure that all students are associated with a particular teacher who is responsible for their welfare and progress; secondly to provide a range of activities which will promote their development as a person while at College; and thirdly to ensure that they become fully aware of and involved in the various processes which lead to the award of the Year 12 Certificate.

When students enrol at Copland they are placed in a tutor group along with around a dozen other students in year 11. The students come from a variety of schools. The group basically stays together until the end of year 12 with the same teacher. The tutor group meets at a set time and location each week for a period of around forty-five minutes. All students are obliged to attend.

At these meetings many activities take place. These include administrative matters concerned with the ways in which unit results lead to the Year 12 Certificate; and matters related to the operation of the College. Tutors also use these occasions to discuss student progress which allows students to raise any problems or concerns. The other important part of the Tutor Group Program is the focus on personal development. Copland's philosophy is to ensure that when students graduate from the College at the end of year 12 that not only will they have the academic results which allow them to achieve a successful career, but they will also have the personal skills, the abilities and the knowledge to become confident effective members of the community. The program of activities to achieve this objective runs over the two year period and takes a variety of forms. Students are expected to become involved in many ways that require planning, decision making and public speaking as examples. Experts are brought in from outside the College to talk on different topics and extensive use is made of up to date resource material.

The Tutor Group Program is designed to assist students while at Copland College. It is important to remember the old saying, "You only get out of a project what you are prepared to put into it". We hope students will approach the program with this attitude and make it a rewarding experience.
The Copland Graduation Profile was introduced in 1989 and is issued to all students who qualify for the Year 12 Certificate and submit all completed documents.

The intention of the Profile is to provide the graduating student with a summary of all their educational attainments during their college years, both inside and outside the classroom, and to provide an incentive for students to secure an appropriately full and balanced education.

The Profile replaces the college reference and will be a positive statement that indicates how capable the student is on a range of key attributes identified by the college. Comment will be made on the student’s:

academic and intellectual development;
vocational and citizenship preparation;
involvement in cultural activities;
emotional and physical state;
creativity and aesthetic awareness;
and understanding of themselves.

Students are given a list of the sorts of activities that will help the student achieve a full and balanced education and the tutor will help in the selection of appropriate activities and courses.

In year 12 the student is required to prepare a Reflective Report that asks the student to reflect on what they have done at college, what they have achieved and what they need to do to improve their prospects in the workplace or tertiary institution. The Reflective Report is also used by the tutor in preparation of the Profile.

These two documents, when placed beside the Year 12 Certificate, presents a complete picture of the graduating student and will be a most valuable and useful set of documents.
The library is a spacious, attractive area situated in the centre of the College. It has an excellent collection of materials which you will need to use and borrow for your assignments. It is the place where you study or read the paper or magazine for quiet relaxation. If you want to succeed at college you will have to make good use of the library.

The library is open continuously from 8.30am to 4.00pm and students are encouraged to use the library at any time. The library consists of a main reading room, several small rooms for group work and two video viewing rooms. It contains a comprehensive collection of books, audio-visual soft-ware and equipment, newspapers, journals and a vertical file containing pamphlets, newspaper cuttings and reprinted journal articles. All items may be borrowed from the library except some reference books. Books can be borrowed for two weeks. There is no limit on the number borrowed except that students may borrow only two books from any one subject area at a time. The library also issues all text books. To be able to borrow textbooks and library materials from the library, students must produce their I.D. card which is obtained by paying their book deposit and either paying their voluntary contribution or by obtaining an exemption from the Principal.

The library staff is always available to help students, please don't hesitate to ask for assistance. The librarians conduct a program designed to give you the skills to make the maximum use of the collection and to be able to find information after you have left college.

Please when you use the library let other people work. Meet your friends in the cafeteria. Remember the library is a place for study or quiet relaxation.
<table>
<thead>
<tr>
<th>SESSION</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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**Recess**

- Monday: 10.50-11.10
- Tuesday: 10.50-11.10
- Wednesday: 10.50-11.10
- Thursday: 10.50
- Friday: 10.50-11.10

**Lunch**

- Monday: 1.05-2.00
- Tuesday: 1.05-2.00
- Wednesday: 1.05-2.00
- Thursday: 12.50
- Friday: 1.05-1.40

**Note:** The shaded areas indicate specific session times and activities.
Library Digitised Collections

Author/s:
Copland College

Title:
Copland College Course Advice 1991

Date:
1991

Persistent Link:
http://hdl.handle.net/11343/115723